

## **GLADESTRY CHURCH-IN-WALES PRIMARY SCHOOL**

### **POSITIVE BEHAVIOUR POLICY**

#### **Introduction:**

This policy is built on Christian values and the reinforcement of positive behaviour. It is consistently applied, although staff will use their professional discretion.

Children are encouraged, as individuals, to develop a sense of responsibility, to respond to appropriate challenges and to practise reconciliation and forgiveness.

At the beginning of each school year each class together draws up a class agreement that all learners and adults sign.

#### **Expectations:**

This is our school and we look after it and the people inside it.

We are considerate, caring and tolerant of each other.

We treat others as equals, regardless of race, culture, religion, ability/disability or gender.

We treat others as we want them to treat us.

Bullying is not acceptable.

We treat other people's belongings with respect.

We accept responsibility for and consequences of our own behaviour.

#### **Behaviour within the school**

We act courteously and responsibly towards all members of the school.

We show respect for people and property.

- 1 We move around the school with care and consideration for the building and the people in it.
- 2 We always WALK inside school.
- 3 We use the toilets properly, and we always leave them as we would like to find them.
- 4 We keep the floors clear and tidy in the cloakrooms so that they are safe places to walk through.
- 5 We treat the village hall as we do our classrooms and we are especially aware of safety during PE lessons and on the walk to the Village Hall.

#### **Behaviour within the school grounds**

Areas around the school should be kept clean, attractive and safe.

- 1 We play with consideration for others.
- 2 We walk safely to line up when the bell is rung.

- 3 We never go out to play unless a teacher is with us.
- 4 We take care of equipment, playing sensibly and always putting it away after play times.
- 5 We wait within the school porch if we are not collected at the end of the school day.

**Helping pupils behave well**

- All staff encourage the children through positive language and support through emotion coaching techniques.
- Children may be praised in front of others, in the classroom and during weekly Celebration/Star Assemblies when 'Star of the Week' certificates are presented.
- Children may be sent to another teacher and to the head teacher for appreciation of significant improvement and achievement in any area.
- Stickers and golden time.
- Staff may deliver a verbal reminder quietly to individual pupils as needed, repeated if necessary.
- Staff use emotion coaching techniques and restorative conversations to solve issues relating to poor behaviour.
- Rewards/loss of privileges will also be agreed between headteacher and pupils for persistent poor behaviour.
- Persistent or serious misbehaviour may be referred to the another senior leadership teacher/head teacher.
- Behaviour targets may be agreed between the headteacher, the pupil and parents.
- Letters may be sent home from the governors reminding parents of the power to exclude a child.
- Exclusion remains as the last resort.

**Safe Pupil Restraint**

The use of physical intervention is viewed as very much the final option. It is important to ensure that all possible preventative steps have been taken so that physical intervention becomes unnecessary. However reasonable force might be used to control or restrain a pupil when appropriate (Section 550A - Welsh Office Circular 37/98).

This policy was updated in February 2022 in consultation with pupils, staff and Governors and should be reviewed regularly.

Chair of Governors .....

Head Teacher .....